**English 7 Calendar—Quarter One (August 5-October 4)**

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|  | **Unit/Topics Covered** | **Homework/Assessments due** |
| **Week 1 (Aug. 5)** | Unit 1: Introduction to reading/writing   * Plan for Success * Review class routines/procedures/expectations * Understand connotation/tone/register * Writing for yourself/intro to class journals * Six-word memoir writing | * Illustrated six-word memoir due * Supplies due * Signed Plan for Success due |
| **Week 2 (Aug. 12)**  **Dist. Late Start Wed.** | Unit 2: Pushing Limits/College Application Process   * Pre-CRT * Choose an independent book * Writing sample * Introduction to A.I. and pushing limits * Research college scholarship/application prompts (use hyperdoc) * College essay/application writing process (intro) * Grammar diagnostic: No Red Ink | * Independent reading choice book proposal due (online survey) * Obtain and begin reading choice book * Three (3) scholarship prompts/research due |
| **Week 3 (Aug. 19)** | Unit 2: Pushing Limits/College Application Process   * Review traits of successful college/scholarship essays * Research pushing limits in 3 realms (physical, mental, emotional) Use Google hyperdoc * Create a prototype in teams * No Red Ink (Topic TBD) | **ALL MISSING/LATE WORK DUE WEEKS 1-3 (Wed. 8/21)**  **Progress report #1**   * A.I. prototype due (Friday end of class) * College application essay typed draft due |
| **Week 4 (Aug. 26)** | Unit 2: Pushing Limits/College Application Process   * Test prototypes (gallery walk) * Revise/edit college application essay * Focus on the “So What?” of writing and other narrative elements (plot, theme, register/tone, selection of detail, organization, etc.) | * Notebook check #1 * Book task #1 due (in notebook—1/2 way through book) * No Red Ink quiz #1 |
| **Week 5 (Sept. 2)**  **No School Sept. 2 Labor Day** | Unit 3: Beowulf/Old English Poetry   * Introduce elements of Old English poetry/Beowulf (imagery, caesura, kennings, litotes, etc.) * Review 8-sentence model paragraph (literary analysis writing) * Read “Battle with Grendel” * No Red Ink Topic (TBD) | * “Battle with Grendel” due * Timed Writing #1 (in-class) * **Final College application essay due (must achieve a “3” to submit to college/scholarship)** |
| **Week 6 (Sept. 9)**  **Dist. Late Start Wed.** | Unit 3: Beowulf/Old English Poetry   * Review Timed-writing #1 (high/low comparison) * Read excerpts from “Grendel” by John Gardner * Read “Battle with Grendel’s Mother” * Boasting assignment introduced | **ALL MISSING/LATE WORK DUE WEEKS 4-6 (Wed. 9/11)**   * “Battle with Grendel’s Mother” due * Timed Writing #2 (in-class) * No Red Ink quiz #2 |
| **Week 7 (Sept. 16)** | Unit 3: Beowulf/Old English Poetry   * Review Timed writing #2 (mini-lessons TBD) * Read “Beowulf’s Final Battle” * Review boasting/receive prescriptive feedback * No Red Ink (Topic TBD) | **Progress report #2**   * Timed Writing #3 (in-class) |
| **Week 8 (Sept. 23)** | Unit 3: Beowulf/Old English Poetry   * “Pick your Battles” final essay—draft/revise/edit | * Final boast due (turn in to flipgrid) * Book task #2 due (in notebook—finished with book) * **Beowulf essay due** * Book talk outline due (in notebook or typed and glued in) * No Red Ink quiz #3 |
| **Week 9 (Sept. 30)**  **Half-day Fri. Oct. 4—End of Term** | * Beowulf final discussion/reflection * Quarter 1 book fair (book talks) * Quarter 1 reflection | **ALL MISSING/LATE WORK DUE WEEKS 6-9 (Wed. 10/3)**  **Quarter grades due**   * Notebook check #2 |

**HAVE A WONDERFUL FALL BREAK!**