GRADE FORM-*POETRY EXPLICATION ESSAY*

Your Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Due Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_ **Format** **(4 pts. Participation Grade)**

 -Typed🡪Double spaced

-Title centered (no caps, no italics, no underline, no bold)

 -Name and Date in Upper Left Hand Corner

 -Paragraphs indented

 -All drafts, notes, and inclusions are present

\_\_\_\_\_ **Organization (9 pts.)**

 -8/9 Clear, logical, fluid and follows format with artful transitions; focused on thesis

 -6/7 Logical; follows format with smooth transitions; focused on thesis

 -5 Present, but there may be some confusion

 -3/4 Flawed; does not follow format; weak control

 -2/1 Deeply flawed; does not follow a logical format

\_\_\_\_\_ **Critical Thinking (9 pts.)**

-8/9 Insightful, meaningful; demonstrates writer’s ability to discuss and clearly analyze with insight, understanding, and control

-6/7 Less thorough, less incisive, or less specific; demonstrates writer’s ability to analyze literary work, but reveal a more limited understanding than 9/8 papers.

-5 Safe, plastic, superficial; reveals simplistic thinking and/or immature writing with thin, commonplace information that addresses prompt.

-3/4 Misinterpretations, underdeveloped or misguided; paraphrase and plot summary at the expense of analysis

-2/1 Serious misreading, unacceptably brief and/or poorly written. Vacuous, inexact, or uses a negative/judgmental tone.

\_\_\_\_\_ **Factual Content (9 pts.)**

-8/9 Skillful use of excellent concrete detail selection; cited correctly

-6/7 Good concrete detail selection; cited correctly

-5 Acceptable use of concrete detail selection; cited correctly

-3/4 Weak/flawed concrete detail selection; does not support topic sentence/question

-2/1 Serious lack of concrete details; details do not support topic/question

\_\_\_\_\_ **Sentence Variety/Diction (9 pts.)**

-8/9 Excellent, critical use of varied sentence structure; powerful, precise word choice

-6/7 Good variety; wording is well-chosen

-5 Limited with simple sentences; average, ordinary word choice or odd word choice; diction may be marred by repetitions, imprecisions, or misuse of words.

-3/4 Sentences are awkward, ambiguous, and/or confusing/little, if any, sentence variety; simple word choice; words used incorrectly; slang; odd phrasing

-2/1 Sentences are seriously flawed/confusing; Little control over mechanics, spelling, capitalization, punctuation; words are used incorrectly; excessive slang and/or misuse.

\_\_\_\_\_ **Mechanics/Revision**

-8/9 Superior paper with stylistic flair that expresses ideas with clarity and skill; excellent grammar, punctuation, spelling

-6/7 Minimal/insignificant mechanical errors that to not detract from meaning

-5 Mechanics and/or legibility is a consistent problem

-3/4 Essay is difficult to understand due to grammar, mechanics, and/or legibility; evidence of careful proofreading is minimal

-2/1 Essay is unintelligible due to grammar, mechanics, and/or legibility; no evidence of editing/proofreading

9/8 (A+): Excellent/Powerful/Rich Content 38-45 Points 9=100% 8=95%

7/6 (A/B): Slightly less insightful than a 9/8 30-37 Points 7=90% 6=85%

5 (B): Well Done/Good/Solid 22-29 Points 5=80%

4/3 (C): Adequate/Average/Not a qualifying paper 15-21 Points 4=75% 3=70%

2/1 (D/F) Demonstrates problems/Rudimentary/Unsatisfactory <15 Points 2=60% 1=50%

FINAL GRADE:\_\_\_\_\_\_\_\_\_ (45 pts.)

**STAPLE IN THIS ORDER: 1. THIS GRADE SHEET 2. FINAL w/highlights 3. DRAFTS 4. ANNOTATED POEM**

**5. NOTES/RELATED CJs**