**AP Literature Calendar—Quarter One (August 5-October 4)**

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|  | **Unit/Topics Covered** | **Homework/Assessments due** |
| **Week 1 (Aug. 5)** | Unit 1: Introduction to reading/writing/analyzing literature* Plan for Success
* Review class routines/procedures/expectations
* Writing for yourself/intro to class journals
* Structured Discussion: Foster text
* “Death of the Author” and “Philosophy of Composition”
* Pre-20th century novel/play assigned
* Introductory lesson to *Candide* (the best of all possible novels!)
 | * Summer assignment due (Foster)
* Supplies due (Friday)
* Signed Plan for Success due
* Pre-20th century novel/play choice due (online survey)
* Literary terms #1 due
* *Candide* assigned (read by August 26th)
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| **Week 2 (Aug. 12)****Dist. Late Start Wed.** | Unit 1: Introduction to reading/writing/analyzing literature* Pre-CRT
* AP diagnostic exam
* Research college scholarship/application prompts (use hyperdoc)
* College essay/application writing process (intro)
 | * Independent reading choice book proposal due (online survey)
* Obtain and begin reading pre-20th century novel/play
* Three (3) scholarship prompts/research due
* Literary terms #2 due (Friday)
* Annotation check #1 (Friday)
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| **Week 3 (Aug. 19)** | Unit 2: College Application Process (mini-unit)* Review traits of successful college/scholarship essays
* Revise/edit college application essay
* Focus on the “So What?” of writing and other narrative elements (plot, theme, register/tone, selection of detail, organization, etc.)
* How to respond to an AP poetry prompt/writing thesis statements for literary analysis/extended body paragraph model
 | **ALL MISSING/LATE WORK DUE WEEKS 1-3 (Wed. 8/21)****Progress report #1*** Draft of college/scholarship essay due—Mon. Aug. 19
* Pre-20th century proposal due (group)—Mon. Aug. 19
* Literary terms #3 due (Friday)
* Literary terms quiz (in-class)
* Annotation check #2 (Friday)
* AP practice poetry (essay #1 in-class)
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| **Week 4 (Aug. 26)** | Unit 3: *Candide*/Humor and Satire* Introduction to humor/satire (hyperdoc)
* Discuss *Candide* Ch. 1-10
* *Candide* plot sequencing/episode mapping
* *Candide*/Age of Enlightenment notes/activities
 | * Pre-20th century novel/play read/annotation check #3
* *Candide* due/study guide complete (Monday Aug. 26)
* Literary terms #4 due (Friday)
* AP practice (mult. choice #1 in-class)/reflection
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| **Week 5 (Sept. 2)****No School Sept. 2 Labor Day** | Unit 3: *Candide*/Humor and Satire* Swift “A Modest Proposal”
* Satirical newscast assigned
* Discuss *Candide* Ch. 11-20
 | * **Final College application essay due (must achieve a “3” to submit to college/scholarship)**
* Literary terms #5 due (Friday)
* Book analysis due (Part three of novel project)—Friday, Sept. 6
* AP practice poetry (essay #2 in-class)/reflection
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| **Week 6 (Sept. 9)****Dist. Late Start Wed.** | Unit 3: *Candide*/Humor and Satire* Introduction to literary lenses
* “Reflections on Exile” Edward Said
* Discuss *Candide* Ch. 21-end
* Peer-edit poetry (revise
* Assign *Candide* critical articles (various)
 | **ALL MISSING/LATE WORK DUE WEEKS 4-6 (Wed. 9/11)*** Literary terms #6 due
* Class handout/lesson due (Part four of novel project)--Friday, Sept. 13
* AP practice (mult. choice #2 in-class)/reflection
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| **Week 7 (Sept. 16)** | Unit 3: *Candide*/Humor and Satire* Introduction to writing about novels (how to organize)
* Introduction to critical perspectives on *Candide* (various essays)
* “Best of All Possible Worlds” activity
* Final *Candide* discussion
 | **Progress report #2*** Study literary terms
* *Candide* article due (read/annotated)
* Final class handout/lesson due (revised)—Fri. Sept. 20
* *Candide* essay (in-class)
* Revised poetry essay due
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| **Week 8 (Sept. 23)** | Unit 3: *Candide*/Humor and Satire* Student satire presentations
* Peer review *Candide* essays (revise based on peer/teacher feedback)
* Preview *Macbeth* (study guide due via TurnItIn.com Mon. Oct. 14)
 | * Literary terms midterm (in class)
* AP practice (mult. choice #3)/reflection
* *Candide* final essay due to Turnitin.com and printed copy
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| **Week 9 (Sept. 30)****Half-day Fri. Oct. 4—End of Term** | * Student-led lessons (pre-1900 novel project)
* Organize portfolio using checklist
 | **ALL MISSING/LATE WORK DUE WEEKS 6-9 (Wed. 10/3)****Quarter grades due*** Portfolio check/reflection
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**HAVE A WONDERFUL FALL BREAK!**